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OFF THE BEATEN TRACK  
ANTHROPOLOGY FIELD SCHOOL

TRANSCRIPT OF RECORDS

**NAME OF SENDING INSTITUTION:** Expeditions, Research in Applied Anthropology

**Departmental coordinator:** XXXXX

**Grade given by the tutors and leading professors:** XXXXX

**NAME OF STUDENT:** XXXX **First Name:** XXXX

**Date of birth:** XX/XX/XXXX **Sex :** F M

**Matriculation date:** XXXXX **Matriculation number:** XXXXXXXX

**E-MAIL ADDRESS:** XXXXXXXX

**ACADEMIC YEAR: 2016**

**FIELD OF STUDY: ANTHROPOLOGY**

Course Unit Code	Title of the course unit	Duration of course unit	credits
ANT/892011/XXX	Experiential Learning in Anthropological Fieldwork	1 term	X

Date: XX/XX/2016

Signature of registrar/dean/administration officer:

## Accreditation information on the Off The Beaten Track Field School

by Expeditions, Research in Applied Anthropology

Title	
<b>EXPERIENTIAL LEARNING IN ANTHROPOLOGICAL FIELDWORK</b>	
<b>Course code</b>	ANT/892011/006
<b>Eligibility</b>	The Field School is geared toward highly motivated undergraduate and graduate students in the social sciences. Past participants have hailed from anthropology, sociology, architecture, and history. However, participation in the program will benefit any student or professional looking to develop or refine skills in anthropological research methods.
<b>General</b>	The fieldwork is done in Gozo during the summer project. Under guidance of mentors with field experience in Gozo, the individual student develops her/his research concept or topic and performs the necessary data gathering on it by interviewing and participant observation.
<b>Selection</b>	Students are chosen based on the application info they provide. Sometimes we consult them by video chat or personal meeting. At this point only 1 out of 8 applications gets selected. The selection is based more on enthusiasm and dedication than on academic merit.
<b>General info</b>	Student staff ratio is at most 2:1. The program is highly individually tailored, undergraduates, graduates as well as PhD students will get the guidance they need. Quite often Post-Doctoral researchers take part in the program as student a well. The student gets constant feedback and mentors join them in their fieldwork when required. But the emphasis is on the independent confrontation with fieldwork. Next to that mandatory individual meetings are scheduled on a regular basis where the student show their progress.
<b>Evaluation</b>	Students are under permanent evaluation of their performance with focus on how well they deal with tensions and conflicts of this kind of fieldwork. We focus less on their failures, but on their ability to be resilient when confronted with the inherent challenges of conducting anthropological fieldwork. Next to that there is a presentation requirement that consists of a decently filled field-notebook, a poster presentation of their research and the performance of a 20 minute keynote presentation for the group.
<b>Grading</b>	A to F scale (or percentage when required)
<b>Credits</b>	3 Semester Credit Hours (minimum of 60-64 contact hours)
<b>Information</b>	<a href="http://www.anthropologyfieldschool.org">www.anthropologyfieldschool.org</a>
<b>Contact</b>	Sam Janssen, program director ( <a href="mailto:sam.janssen@xpeditions.be">sam.janssen@xpeditions.be</a> )

Title	
<b>EXPERIENTIAL LEARNING IN RESEARCH PUBLICATION</b>	
<b>Course code</b>	ANT/892011/007
<b>Eligibility</b>	The student has finished Experiential Learning in Anthropological Fieldwork (ANT/892011/006)
<b>General</b>	Based on their fieldwork, participants of the course are encouraged to start writing on a research paper after the summer project.
<b>Process</b>	After the student delivers her/his first article draft, one or two mentors get assigned to give feedback (this happens through e-mail and/or video conferencing). If the student doesn't back out of the process, we work with her/him until they have a publishable research paper. We assist with the publication as well, and in general the program succeeds in this. Not all students manage to finish, and that mostly depends on their persistency in data gathering during the fieldwork project. By the end of their fieldwork course students decide with their mentors if finishing a paper is possible for them.
<b>Evaluation</b>	Peer review of the article
<b>Grading</b>	A to F scale (or percentage when required)
<b>Credits</b>	6 Semester Credit Hours (minimum of 75-80 working hours)
<b>Contact</b>	Marjan Moris, leading researcher ( <a href="mailto:marjan.moris@kuleuven.be">marjan.moris@kuleuven.be</a> )